

Action Taken Report

Session: 2021-22

Shri Sant Gulabhaha Education Society's
Randhirsingh Bhadoriya Mahavidyalaya
Umred, Dist. Nagpur
(Recognized by Govt. of Maharashtra & Affiliated to RTM Nagpur University Nagpur)
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Ref. No. RBC/2021-22 Date: 15/05/2022

Action Taken Report on the feedback from Stake-Holders 2021-2022

Our institution has an active process of not only collecting feedback from all stakeholders, but also analyzing it and identifying and drawing pertinent pointers to enhance the learning effectiveness.

The student feedback is about institutional practices, processes and frameworks related to students. Student centric questions on various aspects are framed like: whether students like teaching methods, whether classes are regular, whether they attend classes regularly, whether they are satisfied with Library and computer Lab facilities provided in the college, Do they have any grievance and if yes have they got a solution? Whether they actively participate in co-curricular activities, do they go for a part time job? What is their aim after Graduation? Whether they get coaching for competitive exam in college etc. Suggestions are also solicited from them for any further enhancement.

- Questions for Alumni are also framed like: Has Alumni who have visited the campus recently, Have they come across positive changes in infrastructure? How do they rate the teaching and learning process in the institution? Was s administrative staff cooperative and supportive during? the recent visit, Have cultural activities been conducted? Suggestions for improvements in academic, administrative and infrastructural development of the college are also invited from them.
- Questionnaire is drafted for soliciting feedback from teachers as well. Teachers are asked if they are satisfied with the syllabus prescribed by the university. Have they contributed in any manner to enhance teaching quality, and development of the college etc. Suggestions from the teachers about methods to improve students' performance are invited.

After collecting data, the process of tabulating starts and relevant tables are prepared to show the collected data graphically in the form of pie charts and suitable graphs after which the graphs are analyzed and inferences are drawn from it. The feedback inferences are placed before IQAC and after in depth discussion in the IQAC meeting actions are taken on the feedback given by concerned respondents.

Action Taken Report on Feedback from stakeholders (2021-22)

Action taken for Students:

- Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus.
- All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.

Impact

Subsequent application by teachers was observed and efforts were effective.

- Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & Pos.
- Teachers were informed to keep check on the attainment of course outcomes.

M. J. ...
Shri Sant Gulabhaha Education Society's
Sanstha Umred Dist Nagpur

Impact

Teachers made students familiar with ideas of POs and COs and their expected outcomes.

- Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of applicability of the curriculum

Impact

Teachers made efforts to relate the curriculum with real life situations.

- Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of increasing practical training sessions.

Impact

Teachers paid more attention to practical sessions and made their teaching more experiential.

Action taken for Teacher

- Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through the feedback

Impact

The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

Action taken for Employers

- Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.

Impact

Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.

- Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.

Impact

Teachers encouraged students to work in team and positive results of working in a team are visible.

Action taken for Alumni

- All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.
- Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue.

Impact

Teachers paid more attention to give more attention for Evidence based practical education

Secretary
Shri Sant Gyan Ganga Shiksha
Sanstha Umer Dist Nagpur



Students Feedback Analysis Report 2021-22

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to the principal of college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.



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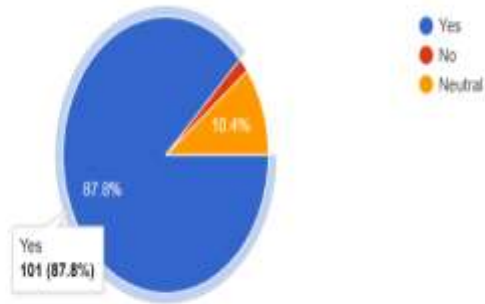


Questions Responses **115** Settings

Are you satisfied with your course?

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115 responses



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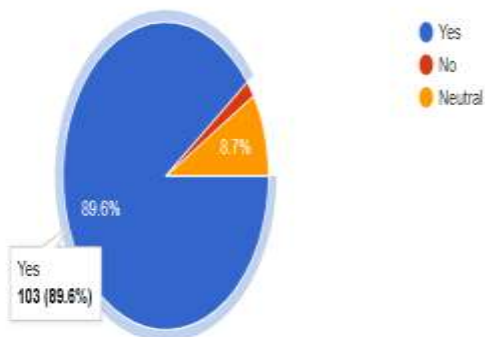


Questions Responses **115** Settings

Syllabus is useful for students?

Copy

115 responses





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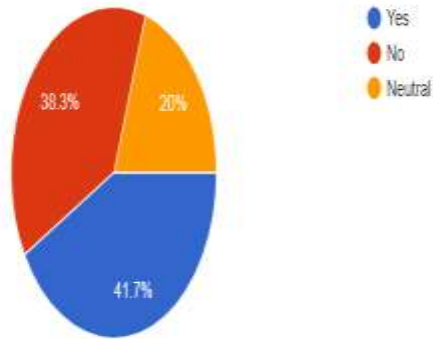


Questions Responses **115** Settings

Are you expect some changes in Syllabus?

Copy

115 responses



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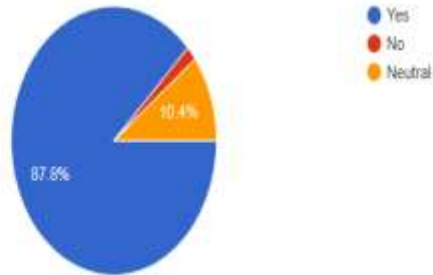


Questions Responses **115** Settings

Syllabus is suitable for your future growth?

Copy

115 responses



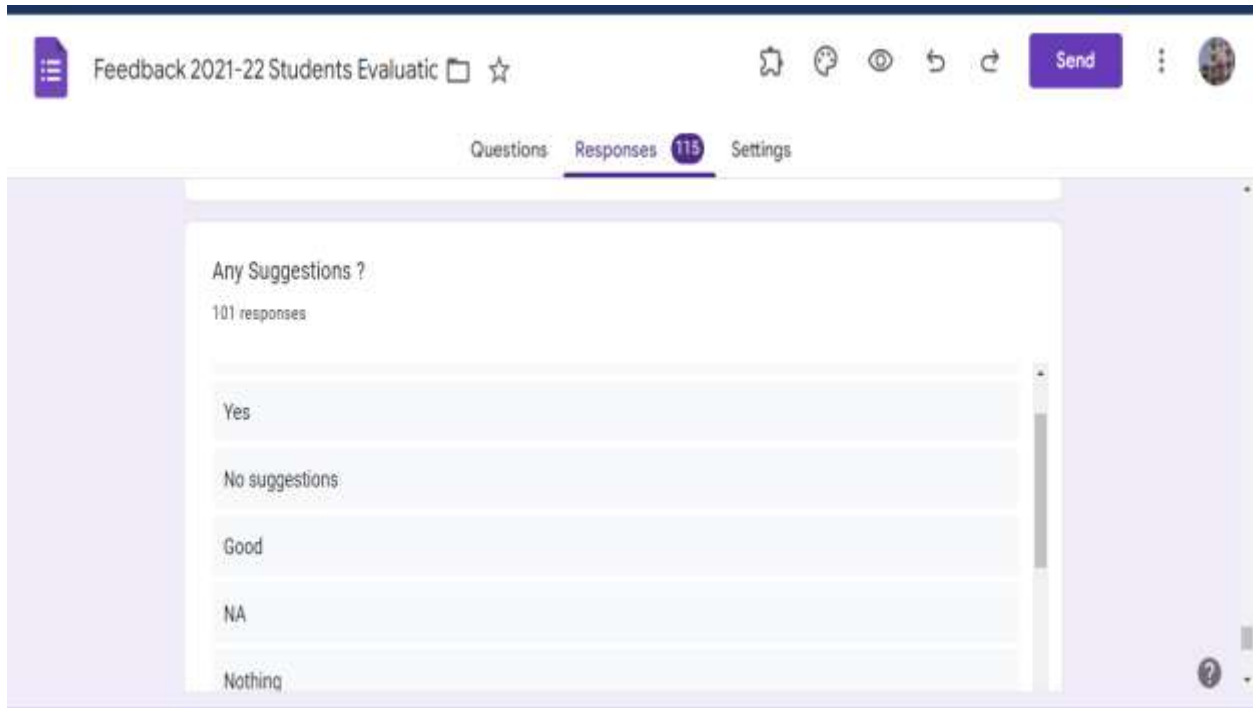
Feedback 2021-22 Students Evaluatic

Questions Responses **115** Settings

Any Suggestions ?

101 responses

- Yes
- No suggestions
- Good
- NA
- Nothing



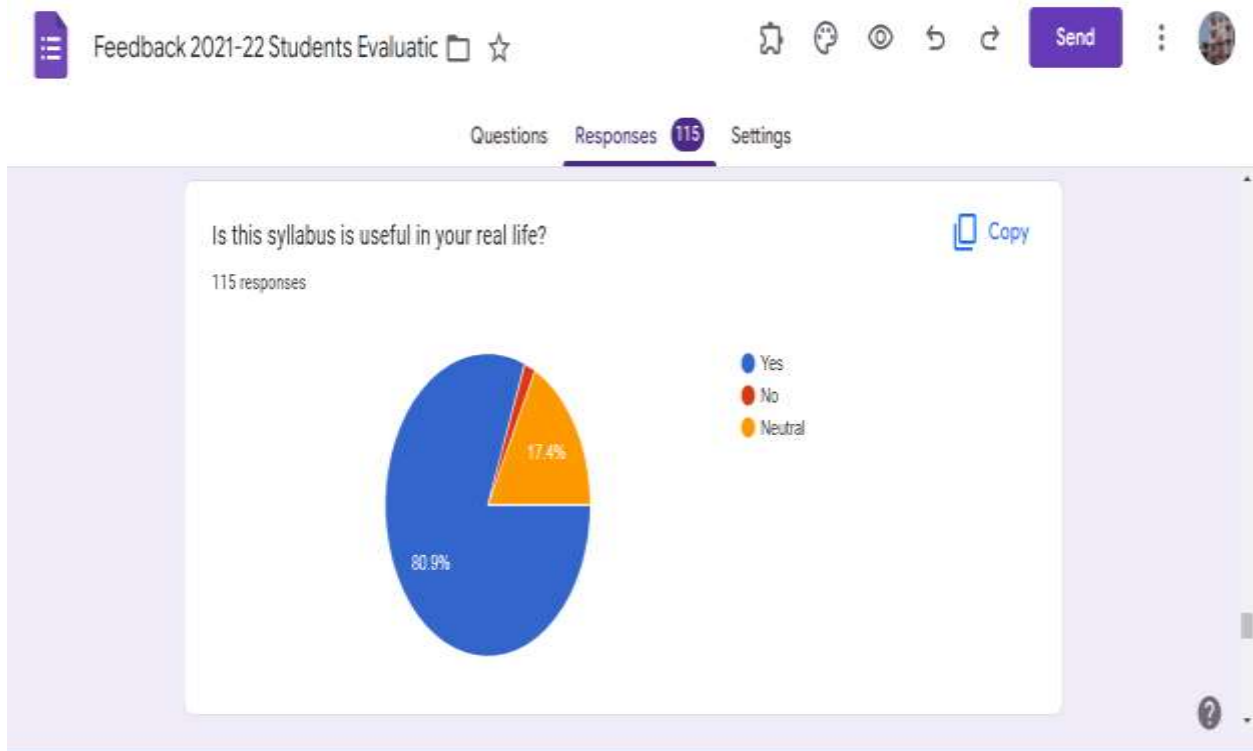
Feedback 2021-22 Students Evaluatic

Questions Responses **115** Settings

Is this syllabus is useful in your real life?

115 responses

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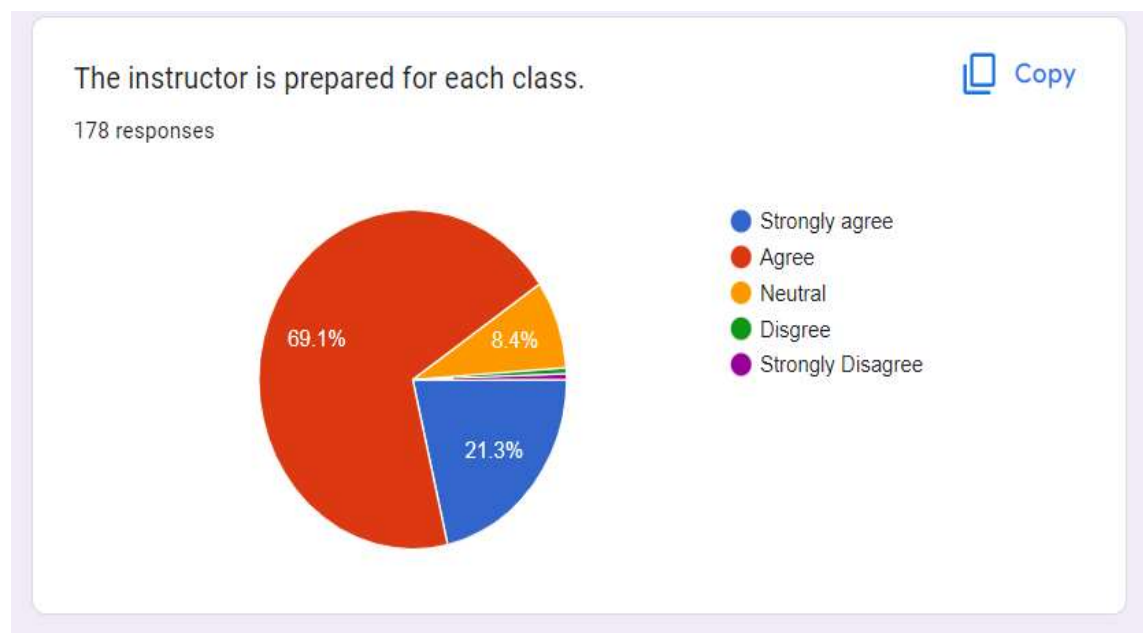


Response	Percentage
Yes	80.9%
No	~1.7%
Neutral	17.4%

Faculty (Teacher) Feedback Analysis Report 2019-20

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers on several issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

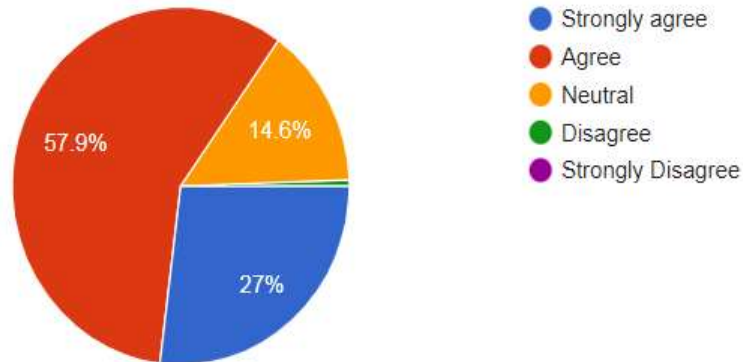
The report of feedback analysis is submitted to the principal of the college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the teachers.



The Instructor demonstrate knowledge of the object.



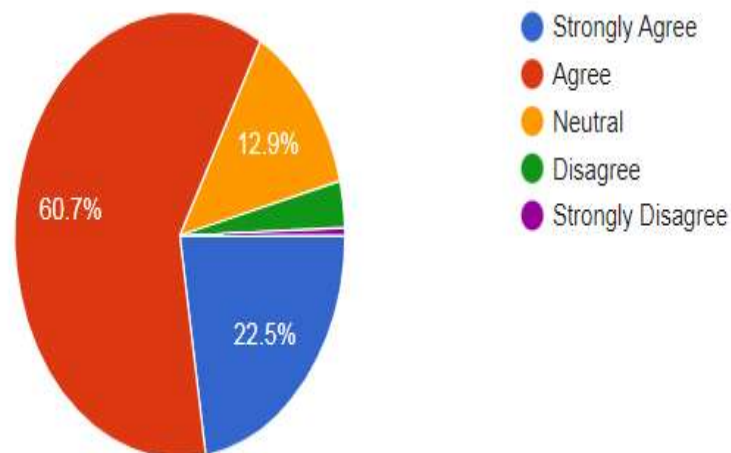
178 responses



The Instructor has completed the whole course.



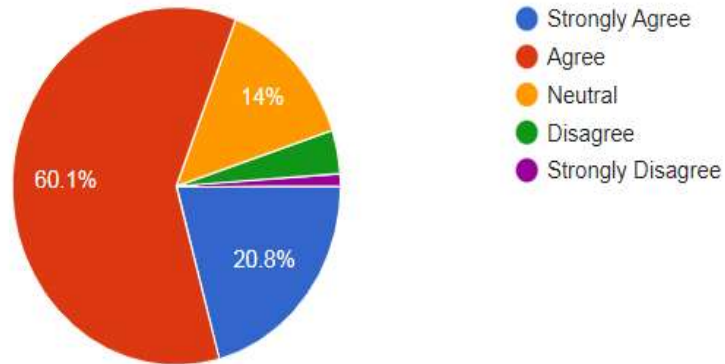
178 responses



The Instructor provides additional material apart from the textbook.



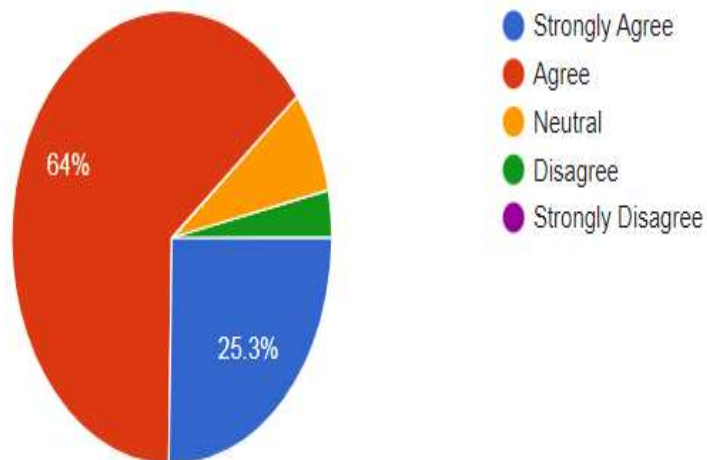
178 responses



The Instructor communicates the subject matter effectively



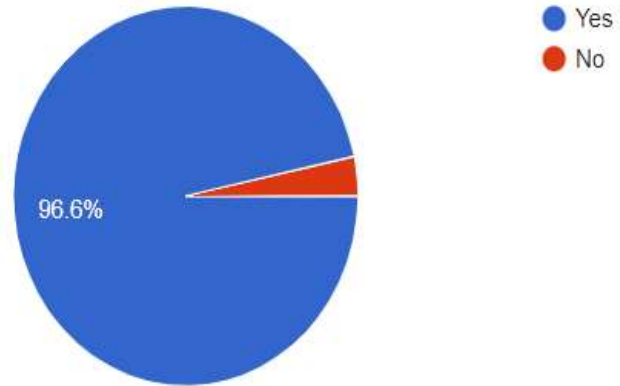
178 responses



The behavior of instructor with you is good!

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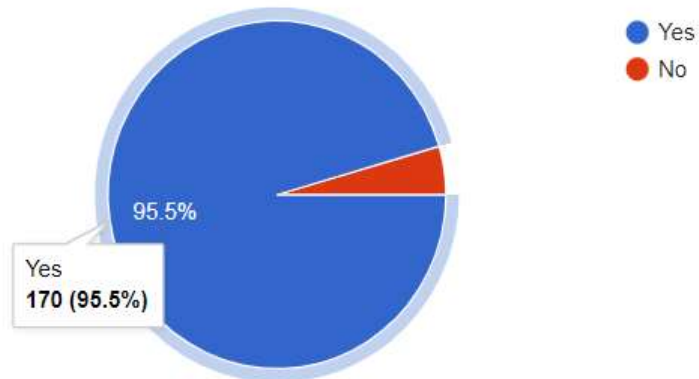
178 responses



Instructor use ICT tools such as LCD projector, multimedia etc while teaching.

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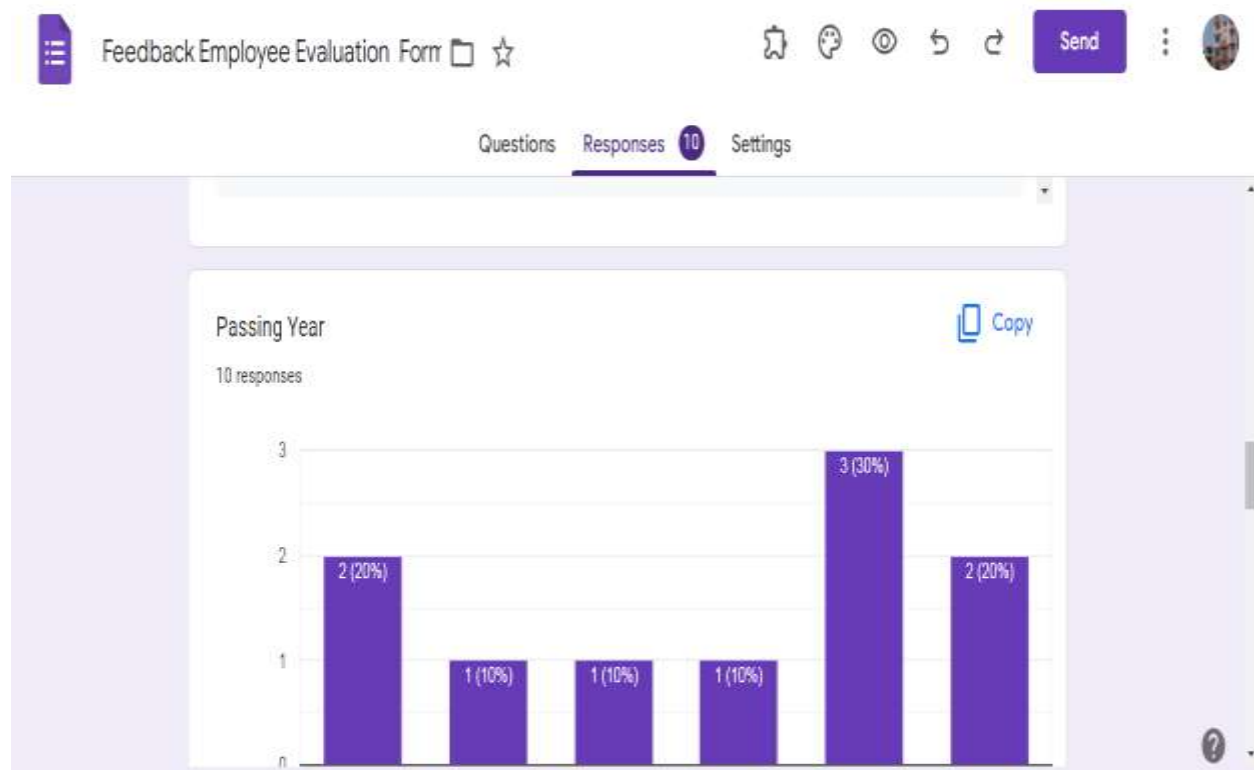
178 responses



Employer Feedback Analysis Report 2021-22

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from different sectors on several issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

The report of feedback analysis is submitted to the principal of college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the employers.





Feedback Employee Evaluation Form

Questions Responses **10** Settings

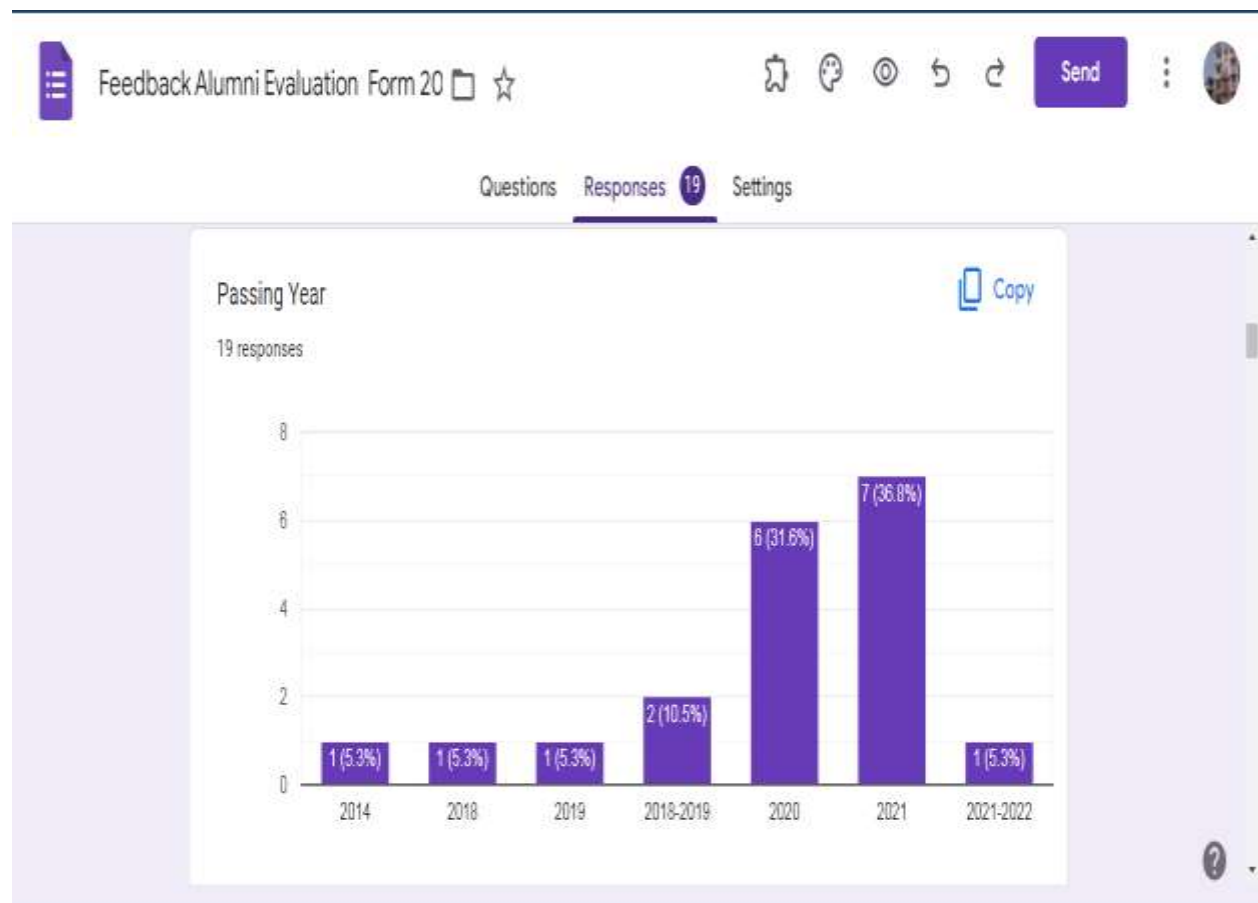
Please upload organizational head signature or id card or joining letter.(Both) [View folder](#)

3 responses

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- 16494126399145457841337597167075 - Ashish Dadmal.jpg
- 16494126399145457841337597167075 - Ashish Dadmal.jpg
- Pratik Durwas Kaleshwar_Pdf - pratik kaleshwar.pdf

Alumni Feedback Analysis Report 2019-20

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from alumni on several issues like adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. The report of feedback analysis is submitted to the Principal of the college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the alumni.



Questions Responses **19** Settings

Name of Alumni

Copy

19 responses



Questions Responses **19** Settings

Education

Copy

19 responses



Feedback Alumni Evaluation Form 20

Questions Responses **19** Settings

Select Today's Date
19 responses

Apr 2022	6	3	7	2	11	10
Jun 2022	6	3	?			

1. Is curriculum design value base?
19 responses

Copy

- Yes
- No
- Neutral

Feedback Alumni Evaluation Form 20

Questions Responses **19** Settings

1. Is curriculum design value base?
19 responses

Copy

Response	Percentage
Yes	89.5%
No	7.9%
Neutral	3.6%

- Yes
- No
- Neutral