YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution RANDHIRSINGH BHADORIYA MAHAVIDYALAYA UMRED

- Name of the Head of the institution Dr. Miss. JAYSHREE M.TIWARI

- Designation Principal(in-charge)

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07116-295500

- Mobile No: 9226096429

- Registered e-mail rbcollegeumred@gmail.com

- Alternate e-mail jayatiwari15@gmail.com

- Address Near Green Tank Mangalwari Peth Umred Dist nagpur

- City/Town UMRED

- State/UT MAHARASHTRA

- Pin Code 441203

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution Co-education

- Location Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **The Rashtrasant Tukadoji Maharaj Nagpur University**

- Name of the IQAC Coordinator   **Prof. SUREKHA P. JUNGHARE**

- Phone No.   **9960081472**

- Alternate phone No.

- Mobile   **7276101589**

- IQAC e-mail address   **surekhajunghare01@gmail.com**

- Alternate e-mail address   **rbnaac2010@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://rbcollegeumred.org

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://rbcollegeumred.org/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.65**	**2021**	**03/11/2021**	**02/11/2026**

6.Date of Establishment of IQAC   **15/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
--	**--**	**--**	**--**	**--**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• In 2020-21 sessions maximum MOU has been done and also activity under MOU has been done. • College getting ready for NAAC in session 2020-21 and college faced NAAC same year. • Various webinar & workshop are conducted. • Infrastructure developments are done. • Teacher participation and research works are done. • Water conservation activity is implemented in our college.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formation of MOU with colleges and industries.	MoU Done with the 1) Mahila Kala Mahavidyalaya Umred, 2)Lifeskills University Singapore Skillizen Learning Global PTE.LTD , 3)Manoharbhai Patel College of Arts,Commerce, and Science Sakoli,Dist Bhandara, 4) Government Hospital Umred,
Decided to go for the NAAC Registration	NAAC Registration is done successfully
Decided for infrastructure development and campus Measurement	Development work done successfully
decided to create scheduled for weekly webinar and workshop	All the webinar and workshop is conducted according to schedule

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**RANDHIRSINGH BHADORIYA MAHAVIDYALAYA UMRED**
• Name of the Head of the institution	**Dr. Miss. JAYSHREE M.TIWARI**
• Designation	**Principal(in-charge)**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07116-295500**
• Mobile No:	**9226096429**
• Registered e-mail	**rbcollegeumred@gmail.com**
• Alternate e-mail	**jayatiwari15@gmail.com**
• Address	**Near Green Tank Mangalwari Peth Umred Dist nagpur**
• City/Town	**UMRED**
• State/UT	**MAHARASHTRA**
• Pin Code	**441203**
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**The Rashtrasant Tukadoji Maharaj Nagpur University**

• Name of the IQAC Coordinator	**Prof. SUREKHA P. JUNGHARE**
• Phone No.	**9960081472**
• Alternate phone No.	
• Mobile	**7276101589**
• IQAC e-mail address	**surekhajunghare01@gmail.com**
• Alternate e-mail address	**rbnaac2010@gmail.com**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rbcollegeumred.org/academic-calendar/

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Cycle 1	**B+**	**2.65**	**2021**	**03/11/2021**	**02/11/2026**

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--	**--**	**--**	**--**	**--**

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been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
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• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**28/01/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **1**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **288**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **120**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **86**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **6**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **10**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**288**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**120**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**86**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**6**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**10**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**7**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5.96**
4.3 Total number of computers on campus for academic purposes	**52**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the R. T. M. Nagpur University, Nagpur. The curriculum To make more effective and in keeping with the objectives of the college the following steps have been taken:

1. The principal divides the subjects into related teachers.

2. Time-tables has prepared according to subject and workload.

3. All teachers prepare the Teaching Plan. Teaching taught in the classroom is as per the plan.

4. An academic calendar is prepared in advance and circulated among the teachers.

5. All teachers submit an activity calendar for the session which try and Adhere to. The activities enhance and supplement

the syllabus execution plan.

6. The evaluation of curriculum delivery is maintained through by regular tests, unit tests and PPT presentations.

7. Academic committee conducts a meeting with all faculty members at the beginning and end of every semester to assess the academic progress.

8. Time tables are prepared well in advance and made available before the commencement of each semester.

9. Remedial classes are conducted for the weaker students.

10. Feedback form (Workshop, Seminar, administration lab, library, teacher performance, computer Laboratory etc.) has taken from the students and their analysis is also done.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar has proposed future planning of curricular activity Where the college plans its year-round activity. College academic calendar is made from the activity of RTMNU academic calendar.

The College monitors its various year-round activities. All activity has divided into two parts of the year. There are some activity in the first half of the year and some activity in the second half of the year. All activities seek to be completed in accordance with Academic Calendar. Academic calendar includes college beginning date, semester beginning date, college exams, university exams, various special days, seminars, workshop dates, session end dates etc. The college tries to complete all the activities according to the Academic Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

43

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

43

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution has providing gender sensitivity facilities such as in order to provide security to the students in our college, the Women Grievances Committee had established. There is needed to make girls aware of security and personal responsibility under the Committee from time to time. In addition, a common room facility has been provided for the boys and girls in the college. Students have been given mentors by calling someone so that they can help them to solve their problems. Some workshop has organized on gender equality and women's empowerment. This all information is showing in criteria (5.1.5).

In course curriculum the subject 2nd year semester

"Environmental Studies" have included human values, environment and professional Ethics and it has attach syllabus of it and we have gave assignment to our students and maintained all records . We have environment sustainable committee through this committee we organized awareness program. We are planted trees on the occasion of birthday of the teachers. They do plants on the occasion of birthday.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rbcollegeumred.org/wp-content/uploads/2022/03/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to the covid-19 pandemic, in this session whole lectures done online. Principal of college gives responsibility of finding students' problem to mentor mentee association's member. As per their recommendation, lecturers revised topic on every Saturday. Gives virtual learning experiences to students by uploading you tube links, notes, self-lecture video on related whatsapp groups of class and also on Google classroom by teachers.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
288	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following steps are uplift for experiential learning; participative learning and problem solving methodologies are used for enhancing learning experiences.

1) An academic calendar is created in the college every year. The academic calendar contains the complete outline of what programs, activities, etc.

2) Teaching plans are created by the teachers before they start teaching the

subject.

3) Staff council meetings are held during the evaluation.

4) Held practice exams every month in our college.

5) Arranges remedial classes for advanced and slow learners.

6) Analyzed university results after semester exam done.

7) Teachers conduct debate competition, group discussion, topic presentation,

interclass debate competition during engage lectures.

8) Teachers organizes soft skill programs like speech completion, letter writing,

seminar on different topics.

9) During annual function college organizes various intellectual programs such as

ppt presentation,blind coding ,speech competition,one minute show,

add making competition, Model exhibition, Essay competition etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching using LCD projector in a Classroom& Computer lab & using PPT: College has decided to use movable projector in a classroom in a week. So Wednesday is reserved for first year class, Thursday is reserved for second year class and Friday is reserved for third year class. For practical knowledge and for student practice teachers use Lab projector to illustrate subject practical's and for difficult concept. Teacher wants everyone to understand the subject you are teaching as well as to create good students minds about your subject. For this, teachers teach their students by making PowerPoint presentations of their own subject. When dealing with topics, some of them are difficult to understand. Teachers are doing the task of imparting in-depth knowledge by making a PowerPoint presentation on topic related to such a difficult examples or difficult topic. Teachers select a topic from syllabus and present it in a computer lab.. Now the students themselves have started to give more emphasis to the difficult concept. Lifelong learners and Innovation: - Many different types of programs are taken at the annual function in the college every year. These programs are of the following types: Intellectual, Sports, Cultural Programs.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`10`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`6`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`1`

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In institute student are made aware about evaluation process through prospectus which is updated every year. Every year Teacher meeting was conducted. On the first day of college introductory class was taken. Criteria for internal assessment mark were taught to students. Dates of college test declared and displayed on notice board and even send on student What's apps Group previously so that student makes preparation of exam. Again dates of internal vice viva of internal assessment mark were also declared earlier. Student who enables to attend exam reason for absentee is taken from them any second chance given to them to solve the same paper and appear for vice viva. College Made Some Rules, Procedures And Format For Internal Assessment. Subject's Marks are divided Into Two Parts, Theory Paper & Internal Assessment Marks. Theory Paper Contain 80 Marks And Internal Assessment Contain 20 Marks. Now we are discussing about the mode of Internal Assessment Marks. For Internal Assessment Marks Divided Into 4 Major Sections. Student Online Attendance, Assignment File, Presentation & Viva Voice. During viva students were submits their Assignment file to Subject teachers. Attendance register were checked by the teachers for regularity of students.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1)Students need to apply to the university for correction in marksheet and for revaluation. This process is as per the norm of Nagpur University.

2) Our Administrative office gives time to time information to student

about date of filling exam form, last date and process of revaluation is also explain to them in their classes.

3)Notices related to academics were displayed on the Notice Board as well as send them in whatsapp groups.

4)If problem related to marksheet showing student's absentee, means result is in withheld, then this type of internal assessment marks problem are all solved by administrative office.

5)College Examination and evaluation committee provide all grievances for internal

assessment mark as per the university directions. This department also handles the entire problem related to internal assessment and student attendance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcome and couse outcomes are not specified by university on their website.

1)In B.Com(CA) program student get information about computer application as well as commerce. So that students can work in a software company as well as in the banking sector.

2) In this program different programming language like

C,C++,Java,Python etc are taught to students. So that students can work on different posts in IT sector such as software developer, system analyst, testing department.

3) Since the program has a commerce course, students prepare for competitive exams. Our students can also buildup their own business.

4) All the outcome of our college is display on the website along with vision and Mission.

5) Our College also highlights the achievements of the students and lists the kind of jobs that students get after completion of the programs.

6) At institutional level, teacher's workshops are conducted to map the outcome and how to attain it.

7) For students, through orientation program, classroom discussion, expert lectures and practical are conducted and all these outcomes are shared with the students.

8) All the outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value based courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our mission statement of the college itself clearly states the approach of the college towards the holistic development of students. Purpose of their academic journey is elaborated through expert lectures and classroom interactions,seminar & workshop.COs, POs & PSOs are displayed in college curriculum. Close awareness of crosscutting issues, conceptual clarity,

lifeskills, practical exposure & their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. Student Centric methods, PPT Bank, Assignments, CollegeUnit Test, Practical & project are substantially helping to evaluate the learning outcomes.Lectures on competitive examinations, career counseling & soft skills are playing crucial role in the overall development of the students.PSOs are measured through both academic and nonacademic performances of the students.Performance of the students in the internal and external examinations, in the practical & assignment,participation in class activities, role in activities are some of the means by which PSOs are measured. Students are also encouraged to take part in competitions, seminars, workshop, expert lecture etc. COs are measured through the performance of the students in the class, practical, internal evaluations,external evaluations.Students are measured continuously based on their regularity, their receptiveness, participation in class discussions quiz competition, soft skill evaluations etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rbcollegeumred.org/wp-content/uploads/2022/03/2.7.1-.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year but a due to pandemic period this college organize the activities in online mode this year villages visit is not done because covid-19 restrictions. The college NSS unit organize awareness program on Covid-19 through Quiz on Self-Awareness program about covid-19 the has taken international yoga day because emotional balance and Pease is very much necessary to handle pandemic period. Tree plantation activities were organized on various occasion in which students are instructed to plant one tree at home. Constitution day, Aids Awareness day, Essay competition .water conservation campaign oath was organized in college through NSS.various social issue sensitization program was organized in college to aware student about social issues. During lockdown period webinars are organized through college on covid-19 related issues.

Impact of extensive activity on student:

- Students are learning to how to take care of our self during covid-19 period.
- Students take active participation in various webinar at national and international level.
- Student started to make help to each other during pandemic period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View_File)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

938

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Randhirsingh Bhadoriya Mahavidyalaya, Umred had started at 2010 by Shri Gulabbaba Shikshan Sanstha, one of the oldest education society in Umred.

1. This college has 6 Classrooms, one well-equipped computer laboratory and one library, one NSS room, one sports room,

common room for girls, seminar hall and one volley ball court.

2. Computer Laboratory contains 52 computers for students, also we provide printing facility to the students, and in computer laboratory of college we have one fixed LCD projector; also we have one moveable projector which used by teacher for providing e- lectures, PPT facilities to all students.

3. College Library and Reading Room contain 30 students seating capacity, in reading room college provide 2 computers by using this students can read e-books, used e-library facility of university.

4. College has NSS facility from where college provides social values to the NSS scouts. Most of the tree plantation event of college is done through this department.

5. College has seminar hall with seating capacity of nearly 300 students where all cultural activities, all intellectual activities organized time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Randhirisngh Bhadoriya Mahavidyalaya, Umred is a self-finance college. The College has no professional sports ground. Still college provides volley court for college student. The area of volley court is 558.0 Sq. Mtr. College also have sports room with 32.866 Sq. Mtr., were students can play indoor games at off time. College has seminar hall with 162.639 Sq. Mtr. area, where all cultural activates of college organized. Also college always promote students to participate in different cultural activities, organize by university or other colleges, also in annual day ceremony we make special arrangement for cultural activities. On 21st June which is International Yoga Day, every year we organize yoga class for our NSS scouts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)	

Randhirsingh Bhadoriya Mahavidyalaya, Umred is a self-financed college, and we don't have any ILMS software, but it is in our prospective plan. We manage our college library manually, for this purpose college appoint a librarian on temporary basis, who can manage library, also we have connecting reading room facility where 30 students can sit at a time. In reading room college provide 2 computer for online access of eBooks, as wells as students can access university's e-library from here.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://rbcollegeumred.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.033

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Randhirsingh Bhadoriya Mahavidyalaya, Umred, continuously update its IT infrastructure time to time. Also college provides Wi fi facility to the students. Currently college has following IT facility:- 1.Well Furnished Computer Laboratory with 9Extenda of (1+5) capacity(N-Computing) and 1 single machine for administration.

2. In Reading Room we provide 2 CPU for students for accessing open access journals and books.

3. In College Staff Room we have one Extenda with (1+2) N-Computing.

4. Also for administrative purpose we have 04 CPU's.

5. Additional We have licensed software namely:

1. Quick Heal Total Security- 10 User 2.Microsoft Window Pro 10-Operating System- 1 User &

Microsoft Office Home & Student- 2 User

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

127366

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Randhirsingh Bhadoriya Mahavidyalaya, Umred maintains physical & academic facilities for effective teaching and learning. The different facilities of college are as follows:-

College Campus: Randhirsingh Bhadoriya Mahavidyalaya, Umred is the part of one of the oldest and prestigious education society of Umred, Mahavidyalaya. Learning is enjoyable experience here; we consciously kept the environment of our college like a school. College gets open at 10:30 AM, college starts at 11:30 A.M and main gates of college closed at 11:30 A.M, gate reopen at 2:30 P.M which is our recess time at 3:00 P.M it gets closed again and it reopens at 05:00 P.M. Classes are monitored by principal through C.C.T.V college gets closed at 05:00 P.M but 05:00 P.M to 05:30 P.M is reserved for student-teacher meeting where student can meet teachers with their problems.

Academic Facilities: Mahavidyalaya provides different academic facilities to the lecturers as well as to the students.

Laboratory: Mahavidyalaya have 52 computers well established laboratory for students.

Library: Mahavidyalaya have well established library, with that we provide 2 computers for e- library facility.

Apart from above, Mahavidyalaya also provide facility of Sports, NSS, Medical, Garden etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rbcollegeumred.org/code-of-conduct-2020-21/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

65

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://rbcollegeumred.org/wp-content/uploads/2022/03/Complete-Seminar-Workshop-Report-2020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

620

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under UGC, a Student Council Committee is set up at RandhirSingh Bhadoria College to solve the problems of students' academic as well as co-curricular and extra-curricular activities and to show interest of the students. The Principal will notify the selection process of student's representation. Every year the Randhirsingh Bhadoriya College conducts Election for the student's council having representation of students from First Year and Second Year. The University Representative represents Randhirsingh Bhadoriya College on student's council of RTMNU to solve the problems of students. Student Council have enough representation is given in the co-curricular, extracurricular activities of the college and partial representation at the administration level. The college is involved in number of activities at institutional and societal level. Student's Council is set up as per the norms and meetings are held with regular intervals. Apart from them, other active students are also involved in the various committees as per their expertise.

Students are actively involved in the committees like Alumni Engagement, Sport, Student Committee of schedule cast Tribes of college, ICC & Grievance Redresseal Committee, NSS etc. The college convinces the students that it's an opportunity to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Randhirsingh Bhadoriya Mahavidyalaya does not have any alumni association still our alumni's contributes their services as per their conveniences. Some more students always give their different suggestions about day to day changes of society to the college so that college can make and adopt different development skills for preparing students. Also they contribute and participate in different activates of gathering as well as in admission process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As our college is in rural area all the students are from backward area .they do not get basic facilities so our college come up with aim to provide basic learning facility and job oriented education. Various committees formed by institution for proper management and to move towards the completion of vision ad mission of college. Every year student council is formed which work for betterment of student and this council is also responsible for organizing activities for student. This committee is leaded by one Teacher's head. Admission committee chalks out the action plan for admission procedure and various schemes for making admissions. This committee also takes decision to do admission according to norms and reservation policies. For holistic development of Student, College workshop and seminar committee organize various program.College is also taking an effort to sensitize student about ecosystem for that we make focus on tree plantation, visit to villages through NSS Camp and taking competition on cross cutting issues and celebrating environment day in college. The college has CDC committee is make all decision regarding policy making. In CDC committee members from management work in collaboration with teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Randhirsingh Bhadoriya Mahavidyalaya runs by Shri Sant Gulabbaba Shikshan Santha Umred. Our management Team is open ended with a will to serve the quality education to backward areas of society. Our institution mange the culture of participative management by involving the staff in administrative tasks. In our institution various academic and non-academic committee are consist of teaching staff and non-teaching staff. As our system is open ended suggestion and recommendation from staff are always welcome and taken into consideration in decision and policy making system. This committee is responsible for handling entire working of college including `curriculum and non-curriculum activities. Every committee needs to put their ideas and suggestion before staff council and decisions made by staff council remains final and all other committee rectify their

decision according to that. Department representatives on Staff Council Committees interface at both levels conveying ideas back and forth and hence enabling decentralized, yet participatory management of the college. Again we have college Examination and Evaluation Committee which works for improvement of college results and internal assessment of student.Before annual day function take meeting of staff council for deciding the theme of gathering.Due to covid 19 situation we conducted activities in online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes the college has strategic plan and deployment document in college. In college we have academic calendar and institution follow the academic calendar to do regular college activities. Along with this we follow the Academic calendar provided by Nagpur University.

After the Establishment of IQAC committee, with joint effort of CDC and IQAC committee Long term plans for five year and short term year wise plans are created and in our college various committees are present which perform their task with proper strategic plans.

Academic Council: This committee is active throughout the year. This is main committee of college education. This committee decides the workload for all staff. This committee takes the teaching plan from every staff and organize meeting to discuss the problem related to curriculum implementation and co-curricular activities. University started CBCS pattern from 2016-17 so all strategic plans has created according to changes in syllabus.

College has some other commititee which work for fullfilment of institutional strategic and perpective plan.related document are attached in link.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is functioning under the supervision of Executive committee and CDC Committee whose power is decided by Nagpur University. Principal of college chairperson of staff council who coordinate in all college activities.

Principal/Director: Principal and director are responsible for making perspective plan and for creating policies for the development of both academic and administrative activities.

IQAC:College has this committee which works for performance appraisal of department. This committee is responsible for commencement of new ideas and promotion of innovation and development of student and teachers.

Recruitment: college follows all rules and regulation while doing appointment in our college. We first take NOC from University and then publish advertisement and make appointment of only those persons selected by selection panel.

Service Rules: We follow the Service rules and policies suggested by RTMNU University.

Grievance Redressal Mechanism: College has ICC committee and anti-Ragging Cell where studentcomplaint of any miss behaviour occurred against them and student friendly environment provided to student so that they directly communicate with their teachers and principal about their problems. From session 2019-20,SC/STstudent Committee is also active in our college. College has complaint Box for making complaint against any type of misconduct.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File]()
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for teaching and non-teaching staff in our college. Some of the welfare measure is as follow:

Maternity Leave: Female who is working in institution not less than 180 day will be eligible for maternity leave .The College will provide maternity leave of 180 days.

Paternity leave: College will provide paternity leave of 5 day to male staff.

Leave structure:

Staff

Casual Leave

Teaching Staff

12

Non-Teaching Staff

15

The staff member who is working on Sunday for more than 4 hours then their work adjusted in their leaves.

Publication Incentives: The college provides incentives to staff member for participating and publishing paper in national/international level conference.

Knowledge up gradation: The Institution provides incentives for attending seminar, workshop and Symposium to teaching staff. Even registration fees for orientation/Refresher course are also provided to staff.

Seminar and workshop: College also organizes intercollege seminar and workshop where expert faculties from other college are invited. Teachers get chance to communicate with different people. Knowledge Exchange process takes place. Even program are allocated to different teacher staff so that they can make overall arrangements of program. Ultimate goal is to develop leadership among all teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

06-06-2023 10:47:52

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system was given under the guideline of Nagpur University. College has feedback system which will collect feedback about administrative staff, teaching staff, library and computer laboratory staff. On the basis of feedback collected, analysis was made and result of analysis transferred to CDC for taking appropriate action on it.

Principal and management of our college motivate teaching and non-teaching staff to participate in national and international level activities for their knowledge up gradation.

Principal of college also visit the classes and interact with students to understand the performance of staff in classes and if required meeting with particular staff was taken to improve the performance.

After the university result was declared a general discussion was made on each subject result and difficulties of staff in handling particular subject was discussed. Even college provide financial assistance to staff for attending seminar, conference etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year in the month of April financial budgets are created according to strategic plans for every year. While finalizing annual budget plan previous year budgets are checked by our management to review the fund flow. After the complete discussion on college requirement annual budget plans is passed in CDC committee. Every year college financial audit was generated from Deshmukh Shende and Co. Chartered Accounts Nagpur. The audit statement of every year is shown to our management for verification. In year 2014-15 college has taken permission for NSS on self-finance basis and all activities and NSS camp handled from college fund. But from last 3 years college got fund for NSS. So from 2017-18 college is doing Audit of NSS separately. All funds we get from NSS are utilized for development activities only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Policy and Procedures:-

As per the rules and regulation institution has CDC members, Administrative staff, teaching staff contributes to mobilize the resources of college. Student development fees, tuition fees also contribute to mobilize the resources of college. Annual budget for expenses on each section of college has made after the consulting with head of each section. According to requirement of year provisional budget is create under the guidance of principal. Budget is then submitted to CDC for final approval. Major Development Activities like construction in college are managed by our society.

Optimal Utilization of Resource:-

The College conducts various meetings from time to time to deal with the equal implementation and utilization of the resources. Student's fee and tuition fees are main source of income for a college. Staff salary has done from the tuition fee and students' fee. Regular expenses like electricity bill, telephone bill are also paid from that and remuneration paid to resource persons of seminar is also managed from the same. Financial assistance is also provided for staff and students Hence we are facing financial problems but where there is will there is a way we overcome this problem with material donation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

From year 2017 college had established the IQAC committee from that day IQAC is playing vital role in Implementation of our vision and mission. With the prospective plan and strategic plan college development process channelized in proper direction. The IQAC along with other committee continuously working for implementation of quality culture in academics as well in

administration.

1. From 2017 college also started to celebrate odd Saturdays as no vehicle days.

2. After IQAC following changes took place in Teacher:-

- participation at national international level increased.
- Even 3 teachers have published their papers in UGC approved journal.
- One Teacher has completed her Ph.D.
- Teachers' staff participated in seminar, conference and orientation program.
- Research promotion program are also organized for staff.

Student Quality Improvement:-

IQAC is also planning for student development where IQAC organizing various seminars and workshop for students. Student participation is also increased in seminar workshop and model Exhibition, cultural, sports and intellectual programs, quiz, debate etc.

Institutional Improvement:-

IQAC has started feedback system in college for reviewing administrative, academic, examination, seminar, and workshop and expert lecturers. Teacher's evaluation form is also taken to check student satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In Session 2022-23 NAAC peer teem visited on our campus although through IQAC we done lot of faculty development activity as well as activity.

1. This year we establish Innovation & Incubation Cell, for increasing promoting research activity.
2. 01 teacher successfully completed her PhD.
3. Other teachers are participating in different faculty induction program & several national & international seminars.
4. Session 2020-2021 is completely online due to pandemic that's why for provide quality education to students we purchased monthly subscription of Online Meeting Platform for conducting lectures.
5. Also teachers used various LMS tools for proving quality education to students also for providing practical knowledge teachers used online compiler for different language.
6. Skill Development Cell as well as Competitive Exam Cell is also established for preparing students for future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

1. **Safety and security**
2. **Counseling**
3. **Common Rooms**

1. **Safety and security:**
   - **Every year we celebrate International yoga day in which we call Yoga expert .**
   - **College has Anti Ragging cell and various activities are conducted through it.**
   - **Grievance Cell formed to deal with grievances of staff and students.**
   - **Complaint Box has placed in college so that anyone can make complaint against misconduct happen with them.**
   - **Health Checkup camp is also organize for student**
   - **Seminar on nutrition for girls has also organized.**
2. **Counseling:**

College provides equal opportunity to all in terms of participation in activities like sport, cultural and curricular as well as co-curricular activities. College also provides mentors to all students so that they can freely discuss their problem with them.

We also provide counseling to student by organizing seminar and

workshops.

ICC committee of our college also organizes seminar on women related issues like rights and their application.

We also have committee for SC, ST student where counseling of student done to mix them with main stream.

1. Common Room:

College has common room for girls where they meet with each other and fell free and relax there.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/forms/d/e/1FAIpQLSf4cV_7EA8JZJc3jjYwNpQRRQcrGlaSzr0tHtoC9e74wqIrPg/viewform
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rbcollegeumred.org/wp-content/uploads/2022/03/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has only two types of system which are as follows:

- **Solid waste management**

Mechanism for solid waste Management is fully handled by Nagarpalika Umred. They have their dumping yard where they dump the solid waste and also they have proper mechanism for solid Waste Management.

In our college premises dustbins are placed for the collection of solid waste and throwing of any garbage in college premises is strictly prohibited. Bifurcation of dry garbage and wet garbage is already suggested by Municipal Corporation. Even in each class room dustbins are placed to college garbage.

- **Liquid waste management:**

Liquid waste are properly managed from the point of generation like canteen, toilet. Efficient drainage facility provided in campus to avoid

Stagnation.

E-waste Management:

Ups Batteries are repaired/replaced/exchange by the supplier. Printer cartage is refilled outside the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://rbcollegeumred.org/wp-content/uploads/2022/03/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1) Our college always participates in the public awareness campaign of the Municipal Council Umred.

2) NSS department celebrates various events like Constitution Day, National Unity Day.

3) In annual function every year college provides student specific theme for dance and drama. Through theme the students gives different social messages to society.

4) Tree plantation is one of the best things done by our college. We made sure that plantation should not be restricted to photos & news paper item. We took care of those plants.So the success rates of plantation are very high.

5) We celebrate Marathi bhasha din, Hindi bhasha din every year on 27 February and 14 September respectively to promote our mother tongue and national language.

6) We also celebrate National Youth Day on 12 January on the birthday ofSwami Vivekananda. The main objective of National Youth Day and the reason for its observance is to create a platform for the youth and address their problems in various spectrums of life.

7) From last three years we are organizing Inter College Speech Competition "Manthan". Due to this students are boldly talking about issues that really matters in human lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is in rural area and students are from villages but in very few years we got remarkable position and fame in society. We are continuously doing various activities in our college so that student get engage with society and environment and also become responsible citizen.

In our college we have placed Indian Constitution so that it should be visible and readable to all entrants. Our college is attached to junior college so every day our students get collected in college ground to respect national anthem. Our institution is celebrating independence day and republican day regularly and student presence is compulsory. Along with this college is celebrating constitution day, voter's day so that students get aware of their responsibility as an Indian. We also celebrate nation unity day on eve of Sardar Vallabhbhai Patel Jayati.

Two Days workshop for teachers is also organized by techers

quality assurance committee on human values and teaching as a profession.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates various national and international day, events and festivals with great enthusiasm .Even our students are very much interested in celebrating such a program. We celebrate these events to provide knowledge about Indian cultural, Indian history, so that they feel proud to be an Indian.

The college also tribute to Indian heroes by celebrating their birth and death anniversary. In these programs we organize essay competition, poster competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

WEEKLY SEMINAR WORKSHOP

Objective:

1. Increase the level of knowledge and develop student personality, make them survive in competition.

Context:

Students rural background are hardworking but their personality and knowledge about competitive world is poor.so we need to polish them to face future obstacles.

Practice:

In weekly workshop/seminar practice we organize seminar and workshop on various topics on every Saturday.

Evidence of Success:

Success of this activity is that student stage daring increased

Problem Encountered and Resource Required:

We take seminar and workshop regularly but we encounter some problem in getting resource person and problem of electricity.

Title

College Monthly Exam

Objective:

   1. Develop the positive mindset about university exams and the students writing skills.

Context:

Student admitted are from Marathi background and in semester pattern student do not get time to do practice.so we started monthly college exam.

Practice:

Uniqueness of practice is that we conduct practice exam on completed syllabus at the end of each month.

Evidence of Success:

For the evidence we are providing some photos and documents are provided in aditional link

Problem Encountered and Resource Required:

Students are not taking exam seriously. Expenses on stationary increased due to regular exam .

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Randhirsingh bhodoriya Mahavidyalaya is part of Shri Sant Gulab Baba Education Society our education is built in rural area with aim to spread education in each and every part of society. The society has education from primary to under graduate level. Society is improving its education quality day by day and viewing to expand college education to post graduation.

Steps to improve quality of education :

During annual pattern college had conducted 4 exams throughout the year .But from year 2016-17 semester patterns has started and it was difficult for students coming from Marathi background to do study of English medium subject and give exam.During covid 19 period college without breaking the sequence conducted all monthly ecam in online mode to make them practice of MCQ.Class Test are also conducted in online mode.

Major Steps to Improve The Student Personality :-

From the starting of college every Saturday is reserved for weekly seminar and workshop. On every Saturday college arranges seminar or workshop on difference subject. One best thing about this weekly workshop is that college each seminar has been distributed in teachers and teacher has been supported by students. Teachers and students make arrangement of seminar.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Strategic Plane Session 2021-22

1

To introduce new course in college.

2

To avail Wi-Fi Facility in campus.

3

To Promote energy conservation activity.

4

Make library automated and to purchase more subject related book.

5

Motivating teachers to complete Net/Set or PhD

6

To submit proposal for 2(f).

7

To sign more MOU with industries to promote placement activity.

8

TO purchase legal software for computer.

9

To make college premises divyangan friendly.

10

To develop Practice of paperless campus.